

The Three Storey Intellect

Our School's Language of Learning



The Sedgefield Learning Box is a metaphorical box in which we place 'tools' that are designed to help students and staff think more deeply and with greater independence. Since launching our Learning Box approach in July 2010, there is no 'tool' that better illustrates the way in way we have looked to continually develop our practice than the Three Storey Intellect. **For more information, please go to <http://sccllearningbox.weebly.com/>.**

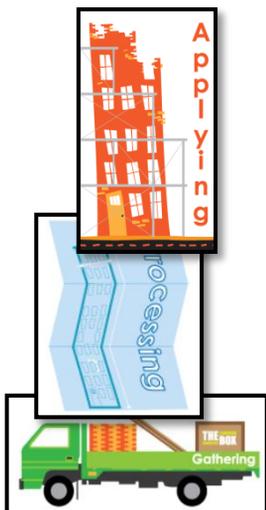
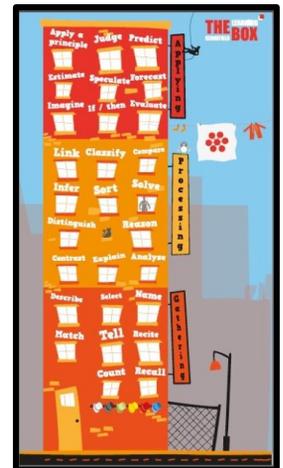


When we first launched the Three Storey Intellect across the school in September 2010, it's purpose was to encourage students and staff to stop thinking about the tasks that were taking place in lessons and to focus on the underlying learning processes that were taking place. We used the Three Storey Intellect to introduce a common language for the discussion of learning processes across the school.

Teachers began using the words contained within the Three Storey Intellect as the 'trigger word' in learning objectives that are set across the school. By adopting this approach, we helped students to understand that whilst the content may be very different, the learning processes of 'comparing', 'sorting', 'analysing', etc. are repeated across each different subject.

In September 2012, we introduced a new design for the Three Storey Intellect and this was to reflect the importance of this Learning Box tool. In the revised design, a series of the other Learning Box tools have been incorporated into the image. For example, the six Thinking Hats are hanging on pegs and there is a Bubble Map pegged on the washing line!

The purpose behind this change of design was to remind everyone that it is always the learning that comes first; the various Learning Box tools are only used when it is appropriate and they will help to make the learning process more effective. Using the change of design was an opportunity to remind everyone of the different learning and thinking processes that other Learning Box tools could be used for and most notably the eight Thinking Maps that are employed across the school.



In September 2014, we revisited the way in which we use the Three Storey Intellect at Sedgefield Community College. We want to ensure our students are increasingly aware of the 'learning sequences' that take place, ensuring that they have a clearer understanding of the way in which they learn. To help us to achieve this aim, we've created icons that link to each storey of the Three Storey Intellect. These icons are used in lessons and assemblies to break learning processes into the three different storeys.

- For the first storey, we have the 'Gathering Truck' representing the bricks being brought to construct the building, corresponding to first storey tasks where the information needed to learn is brought together.
- The second storey has the 'Processing Blueprint' to represent second storey tasks where students are making sense of what they have gathered.
- Finally, we have the 'Scaffolding Building' to represent third storey tasks where students are using the information that they have processed to demonstrate and reflect on their learning.